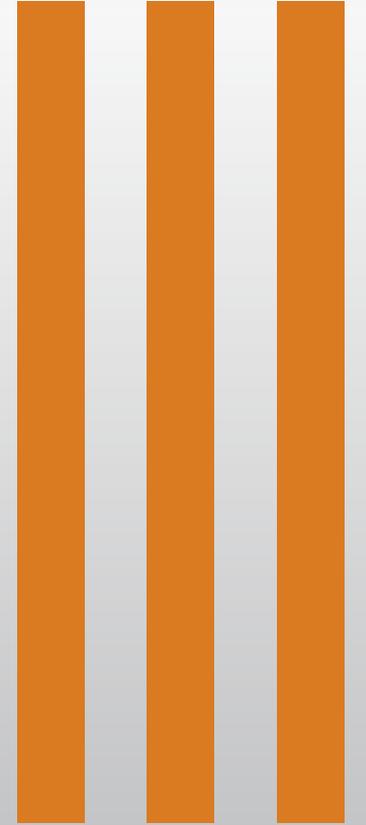


GO Team- Cascade Budget Allocation Meeting January 2025



Agenda

Action Items

- Approval of Agenda
- Approval of Previous Minutes
- Strategic Plan Review and Update *(if not previously completed)*
- Rank Strategic Priorities *(if not previously completed)*

Discussion Items

- Changes to Gifted Delivery Model *(if applicable – remove this line if not applicable)*
- Review Budget Meeting Schedule- Review and update meeting calendar
- Budget Allocation Presentation

Information Items

- Principal's Report
 - CCRPI *(if not previously presented)*
 - Additional items as needed
- Committee Reports *(if applicable)*
- Cluster Advisory Report *(if applicable)*

Announcements

Public Comment *(if applicable)*

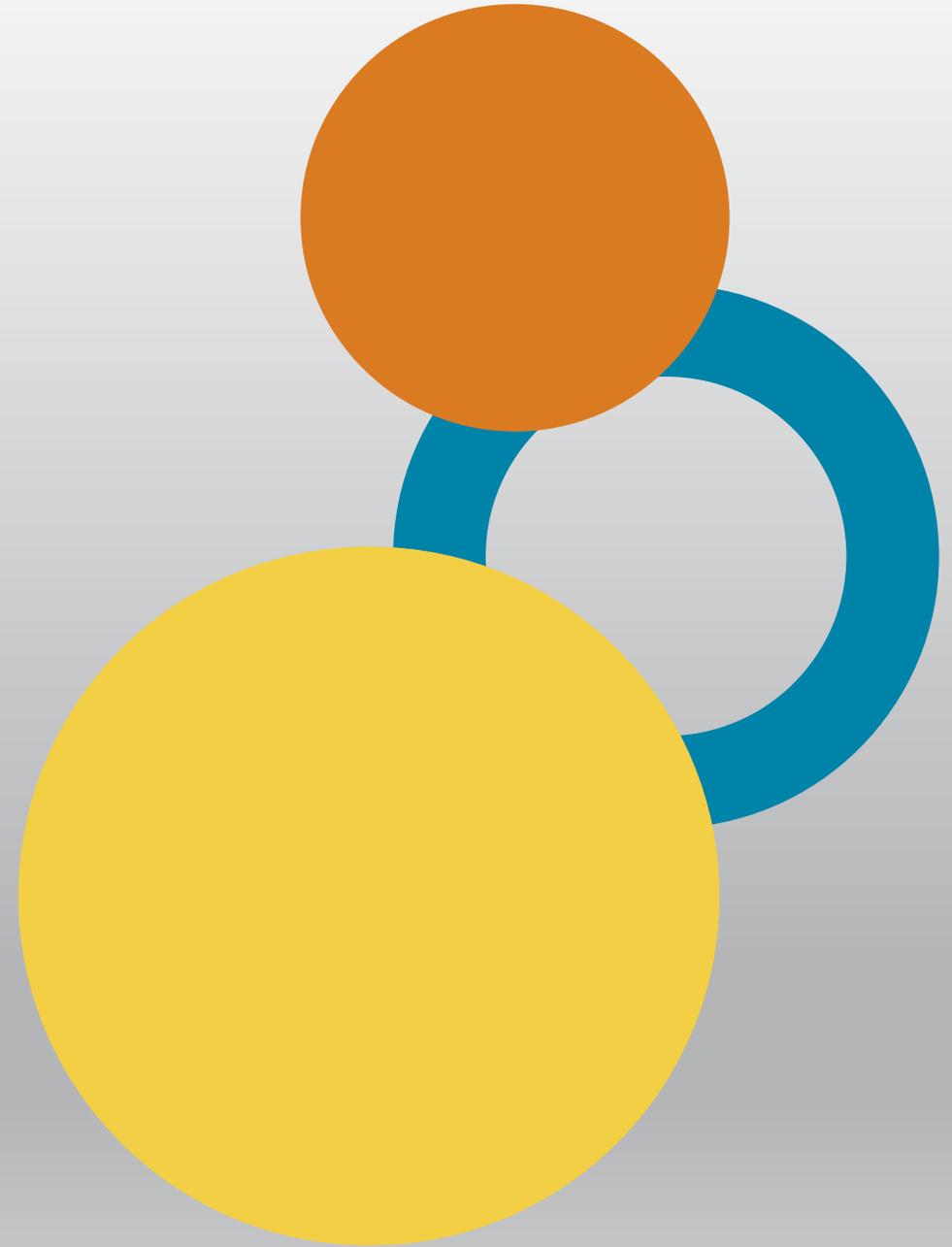
Adjournment

**Before Presenting to
your GO Team:
Update Based on Your
Team's Specific Needs**

Action Items: Preparing for Budget Development



Discussion Items



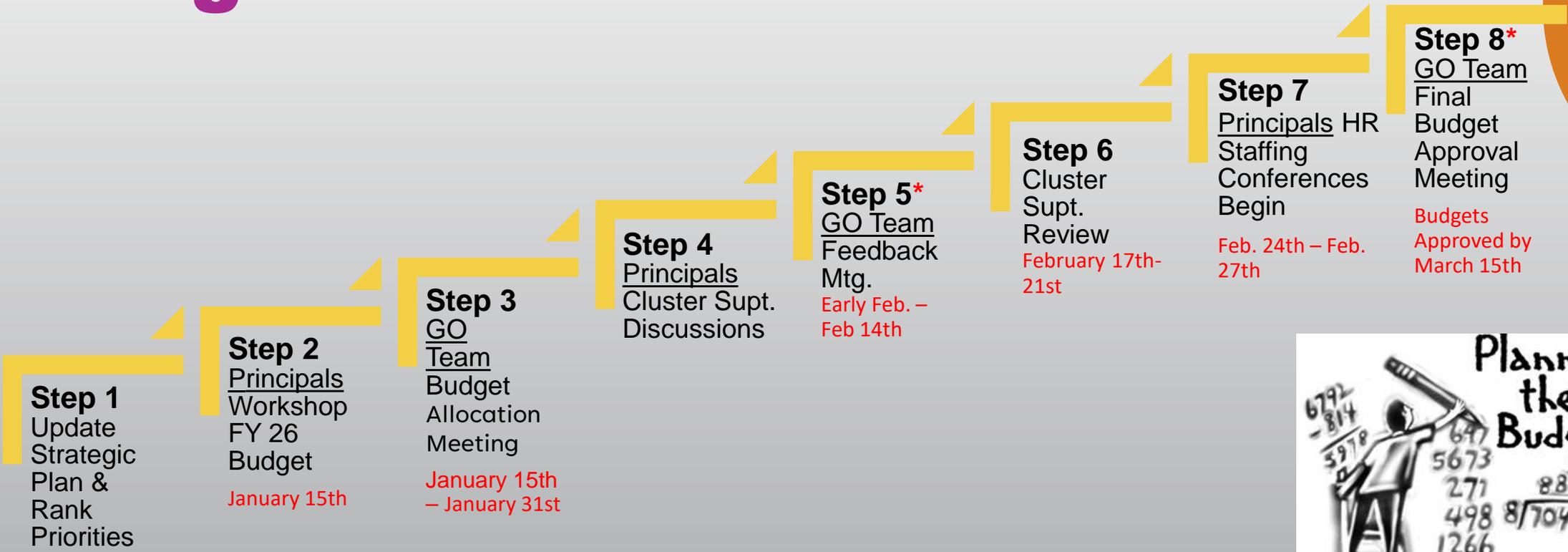
Update on Gifted Delivery Model

- Next Year will be the last year for Gifted Collaboration Model-1 teacher supporting all teachers and students per GA Rule
- We need at least 6 teachers to receive gifted endorsement within the next 12 months to support gifted learners during 26-27 school year (1 gifted instructor per grades K-5)

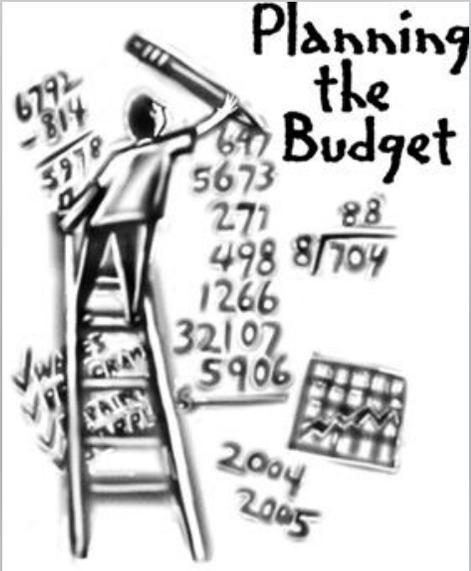
Review & Discuss FY26 GO Team Budget Meeting Schedule

To ensure alignment with the district's budget timeline, we need to review and potentially adjust our current budget meeting schedule. This will ensure timely submission of all required materials.

Overview of the FY26 GO Team Budget Process



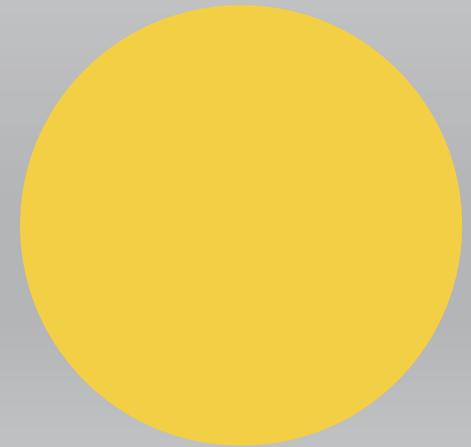
GO Teams are encouraged to have ongoing conversations
* GO Teams will need to take **ACTION** on the budget at these meetings.



Action on GO Team Budget Meeting Calendar

We will need to **take ACTION** (vote) to change our meeting calendar **if we need to change** our meetings to meet these deadlines:

- [Allocation Meeting](#): now-Jan 31
- [Feedback Meeting](#): before February 14
- [Approval Meeting](#): after staffing conference and before Friday, March 14.



Budget Development



Norms



This is a meeting of the GO Team. Only members of the team may participate in the discussion. Any members of the public present are here to quietly observe.



We will follow the agenda as noticed to the public and stay on task.



We invite and welcome contributions of every member and listen to each other.

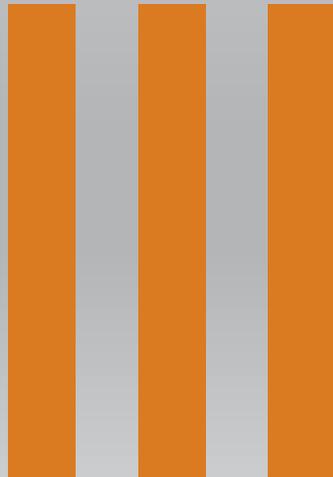
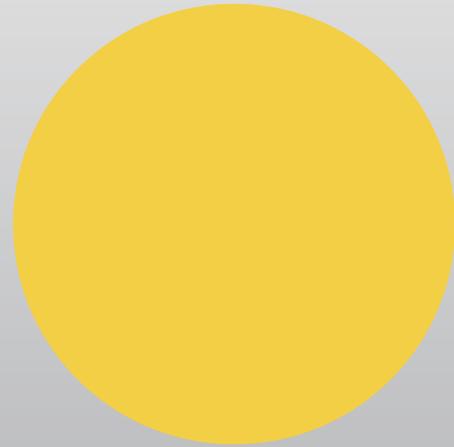


We will respect all ideas and assume good intentions.

GO Team Budget Development Process

YOUR SCHOOL STRATEGIC PLAN...

is your roadmap and your role.
It is your direction, your priorities, your vision,
your present, your future.



Step 1: Data Review



Step 2: Strategic Plan Review



Step 3: Budget Parameters
(Strategic Priorities)



Step 4: Budget Development Process

Budget Allocation Meeting

What

During the first GO Team meeting the principal will provide an overview of the budget and position allocations, request(s) for turnaround and/or signature program funds and review changes to the Gifted Services delivery model (as needed)

Why

This meeting provides an opportunity for the principal and GO Team to ensure alignment on the school's key strategic priorities, gain a deeper understanding of the budget and position allocations, discuss the proposed requests for signature program funds and provide input to drive the development of the draft budget.

When

January 16 – January 31

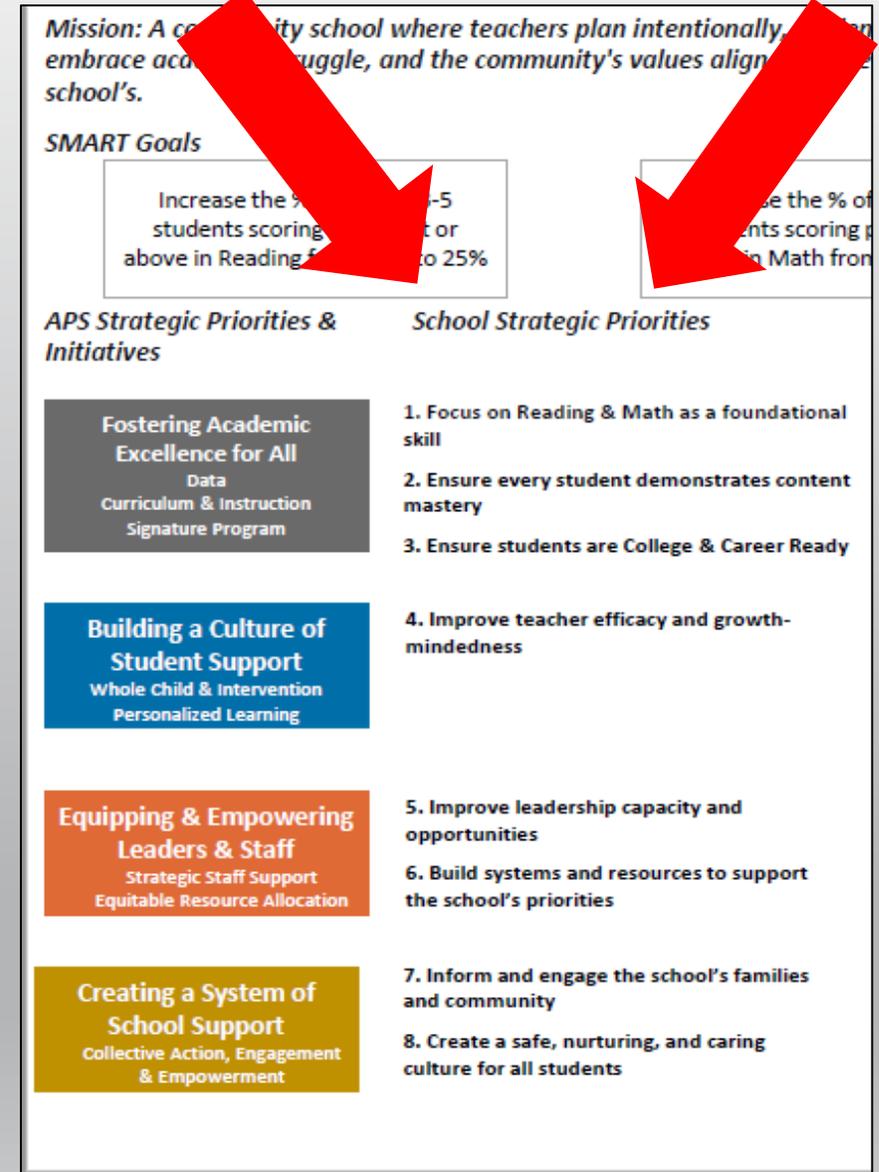
FY26 Budget Development Process

Principal's Role

- Design the budget and propose operational changes that can raise student achievement
- Formulate strategies, implement and manage them at the school level
- Focus on the day-to-day operations
- Serve as the expert on the school
- Hire quality instructional and support personnel
- **Collaborate with the GO Team on the use of school-level flexibility for position allocations, turnaround initiatives, and Signature Programs (NEW PROCESS FOR FY26)**

The GO Team's Role

- Focus on the big picture (positions and resources, not people)
- Ensure that the budget is aligned to the school's mission and vision and that resources are allocated to support key strategic priorities
- **Collaborate with the Principal on the use of school-level flexibility for position allocations, turnaround initiatives, and Signature Programs (NEW PROCESS FOR FY26)**



Mission

To prepare students for life, college and careers by providing rigorous, equitable, culturally relevant And real world learning experiences in order to become fully engaged and realized citizens of the Global community.

Cascade Elementary School

2025 Strategic Plan

SMART Goals

Improve the proficiency rates of students in grades 3-5 by 5% in ELA by June 2025 on the GA Milestones

Improve the proficiency rates of students in grades 3-5 by 5% in Math by June 2025 on the GA Milestones

Decrease the amount of students needing support by the whole child team by at least 10% by the end of the 2024-2025 school year.

TBD

Vision

To become the premier elementary school within Southwest Atlanta that provides students with a broad and balanced education.

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All

Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support

Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff

Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support

Strategic Staff Support
Equitable Resource Allocation

School Strategic Priorities

1. Improve the percent of students achieving at the proficient and distinguished levels on the GA Milestones
2. Improve Tier 1 instructional strategies in ELA & Mathematics
3. Improve early identification procedures for Tier 2 and above

4. Remain an IB authorized school.
5. Focus on special education settings to improve academic conditions and proficiency levels for special education scholars.

6. Build teacher capacity using effective instructional coaching strategies
7. Increase the amount of certifications and endorsements among staff

8. Create a positive healthy school environment where students thrive, teachers enjoy coming to work, and the community trusts

School Strategies

1. a; School wide implementation of Foundations, Write Score, Heggerty, Morpheme Magic, and Envisions Math
b; Provide professional learning sessions focused on curricular programs
2. Conduct weekly data meetings and rehearsals focused on tier 1 content
3. Retain an intervention specialist to oversee protocols and instruction for Tier 2 and above

4. Conduct professional learning sessions designed to increase program awareness and philosophies
5. Observe and monitor the implementation of instructional activities for grade level rigor

6. Retain a Turn Around Reading Specialist and Math Master Teacher Leader to support teachers with instructional strategies
7. Promote certification and endorsement opportunities in staff communications

8. Conduct weekly house meetings and monthly events for families to engage in

Strategic Plan Priority Ranking

Insert the school's priorities from Higher to Lower

Higher



1. Create a positive healthy school environment where students thrive, teachers enjoy coming to work, and the community trusts
2. Improve the percent of students achieving at the proficient and distinguished levels on the GA Milestones
3. Focus on special education settings to improve academic conditions and proficiency levels for special education scholars
4. Improve Tier 1 instructional strategies in ELA & Mathematics
5. Improve early identification procedures for Tier 2 and above
6. Build teacher capacity using effective instructional coaching strategies
7. Remain an IB authorized school.
8. . Increase the amount of certifications and endorsements among staff

Lower



FY 26 Budget Parameters

FY26 Ranked School Priorities	Rationale
Create a positive healthy school environment where students thrive, teachers enjoy coming to work, and the community trusts	Culture and climate have a direct affect on the academic achievement of any organization
Improve the percent of students achieving at the proficient and distinguished levels on the GA Milestones	Cascade Elementary School's achievement is currently in the bottom 25% of schools in GA. The students deserve a high quality education
Focus on special education settings to improve academic conditions and proficiency levels for special education scholars	0% of special education students have been proficient on the end of year assessments.

FY 26 Budget Parameters



FY26 School Priorities	Rationale
Improve Tier 1 instructional strategies in ELA & Mathematics	Providing effective Tier 1 instruction will decrease the need of a large amount of students needing additional tier level support
Improve early identification procedures for Tier 2 and above	Early detection of students that need additional support at the Tier 1 level will increase opportunities for appropriate interventions
Build teacher capacity using effective instructional coaching strategies	Providing teachers with instructional coaching support improves the instructional effectiveness of students
Remain an IB authorized school.	The IB authorization creates a culture of global academic excellence

Discussion of Budget Allocation



Executive Summary



This budget represents an investment plan for our school's students, employees and the community as a whole.



The budget recommendations are tied directly to the school's strategic vision and direction.



The proposed budget for the general operations of the school are reflected at \$6,096,335_____



This investment plan for FY26 accommodates a student population that is projected to be 295 students, which is a increase/decrease of +44_____ students from **FY25**.

School Allocation Tab Overview

The **Allocation Tab** has 3 tables that show the allocations for **FY26**, **FY25**, and the **Change** in each area. This helps you understand how our school earned funds and positions for FY26 in comparison to FY25, and how changes in each line impact our overall school budget.

FY2026 TOTAL SCHOOL ALLOCATIONS				FY2025 TOTAL SCHOOL ALLOCATIONS				Change			
School	Cascade Elementary School			School	Cascade Elementary School			School	Cascade Elementary School		
Location	0196			Location	0196			Location	0196		
Level	ES			Level	ES			Level	ES		
2026 Projected Enrollment	295			FY2025 Projected Enrollment	251			Change	44		
Total Earned	\$6,096,335			Total Earned	\$5,006,802			Total Earned	\$1,089,534		
Per Pupil	\$20,666			Total Earned	\$19,947			Total Earned	\$718		

F Category	Count	Weight	Allocation	SSF Category	Count	Weight	Allocation	SSF Category	Count	Weight	Allocation
Base Per Pupil	295	\$6,007	\$1,772,040	Base Per Pupil	251	\$5,334	\$1,338,829	Base Per Pupil	44	\$673	\$433,212
Grade Level				Grade Level				Grade Level			
Kindergarten	56	0.60	\$201,832	Kindergarten	48	0.60	\$153,619	Kindergarten	8	-	\$48,214
1st	42	0.50	\$126,145	1st	48	0.25	\$64,008	1st	-6	0.25	\$62,138
2nd	54	0.45	\$145,968	2nd	41	0.25	\$54,673	2nd	13	0.20	\$91,295
3rd	43	0.45	\$116,234	3rd	38	0.25	\$50,673	3rd	5	0.20	\$65,561
4th	46	0.40	\$110,527	4th	40	-	\$0	4th	6	0.40	\$110,527
5th	54	0.40	\$129,749	5th	36	-	\$0	5th	18	0.40	\$129,749
6th	0	0.25	\$0	6th	0	0.08	\$0	6th	0	0.22	\$0

Cascade ES SSF Allocations

Poverty	273	0.33	\$378,100		POVERTY	204	0.47	\$311,422		POVERTY	71	(0.12)	\$60,744
Concentration of Poverty		-	\$0		Concentration of Poverty			\$26,325		Concentration of Poverty		-	-\$26,325
EIP/REP	70	1.00	\$420,484		EIP/REP	60	1.05	\$336,041		EIP/REP	10	(0.05)	\$84,443
Special Education	34	0.05	\$10,212		Special Education	20	0.05	\$5,334		Special Education	14	-	\$4,878
Gifted	11	0.75	\$49,557		Gifted	8	0.70	\$29,870		Gifted	3	0.05	\$19,687
Gifted Supplement	4	0.75	\$19,935		Gifted Supplement	5	0.70	\$18,088		Gifted Supplement	0	0.05	\$1,848
ELL	8	0.20	\$9,611		ELL	12	0.20	\$12,802		ELL	-4	-	-\$3,190
Small School Supplement	155	0.20	\$186,214		Small School Supplement	199	0.25	\$265,365		Small School Supplement	-44	(0.05)	-\$79,151
Incoming Performance	0	-	\$0		Incoming Performance	0	0.10	\$0		Incoming Performance	0	(0.10)	\$0
Baseline Supplement	No		\$0		Baseline Supplement	No		\$0		Baseline Supplement		-	\$0
Transition Policy Supplement	No		\$0		Transition Policy Supplement	No		\$0		Transition Policy Supplement		-	\$0
Capacity	No	0.25	\$0		Capacity	No	0.25	\$0		Capacity		-	\$0
Total SSF Allocation			\$3,876,676		Total SSF Allocation			\$2,867,048		Total SSF Allocation			\$1,009,628
Additional Earnings					Additional Earnings					Additional Earnings			
Signature			\$0		Signature			\$233,460		Signature			-\$233,460
Turnaround			\$0		Turnaround			\$0		Turnaround			\$0
Title I			\$220,500		Title I			\$242,008		Title I			-\$21,508

Cascade ES Additional Earnings

Additional Earnings					Additional Earnings					Additional Earnings				
Signature			\$0		Signature			\$233,460		Signature			-\$233,460	
Turnaround			\$0		Turnaround			\$0		Turnaround			\$0	
Title I			\$220,500		Title I			\$242,008		Title I			-\$21,508	
Title I Holdback			-\$22,050		Title I Holdback			-\$24,201		Title I Holdback			\$2,151	
Title I Family Engagement			\$7,350		Title I Family Engagement			\$8,112		Title I Family Engagement			-\$762	
Security Grant			\$45,000		Security Grant			\$45,000		Security Grant			\$0	
Field Trip Transportation			\$10,965		Field Trip Transportation			\$9,502		Field Trip Transportation			\$1,464	
Dual Campus Supplement			\$0		Dual Campus Supplement			\$0		Dual Campus Supplement			\$0	
District Funded Stipends			\$19,500		District Funded Stipends			\$21,750		District Funded Stipends			-\$2,250	
AVA Holdback			\$0		AVA Holdback			0		AVA Holdback			\$0	
Phoenix Holdback			\$0		Phoenix Holdback			0		Phoenix Holdback			\$0	
SSF Holdback			0		SSF Holdback			-\$28,670		SSF Holdback			\$28,670	
Flex			\$0		Flex			\$132,339		Flex			-\$132,339	
Total FTE Allotments	18.55		\$1,938,393		Total FTE Allotments	17.55		\$1,500,454		Total FTE Allotments	1.00		\$437,939	
Total Additional Earnings			\$2,219,659		Total Additional Earnings			\$2,139,754		Total Additional Earnings			\$79,905	

Summary Tab Overview



Position Title	Account	Function	Object	Earned	Average Cost	Funded	Staffed	Dif	Earn
Teachers									
Teacher Kindergarten	150120201961011	1000	1100		\$ 127,556	3.00	2.00	(1.00)	
Teacher 1st Grade	150120501961021	1000	1100		\$ 127,556	2.00	2.00	.	
Teacher 2nd Grade	150120601961021	1000	1100		\$ 127,556	3.00	1.00	(2.00)	
Teacher 3rd Grade	150120701961021	1000	1100		\$ 127,556	2.00	2.00	.	
Teacher 4th Grade	150120801961051	1000	1100		\$ 127,556	2.00	2.00	.	
Teacher 5th Grade	150120901961051	1000	1100		\$ 127,556	2.00	2.00	.	
Teacher Art 1-5	150126401961051	1000	1180		\$ 127,556	0.80	0.50	(0.30)	
Teacher Band 1-5	150126901961051	1000	1180		\$ 127,556		0.25	0.25	
Teacher Music 1-5	150126701961051	1000	1180		\$ 127,556	0.80	1.00	0.20	
Teacher Orchestra 1-5	150127001961051	1000	1180		\$ 127,556		.	.	
Teacher Physical Ed 1-5	150126601961051	1000	1180		\$ 127,556	0.80	1.00	0.20	
Teacher Performing Arts 1-5	150127101961051	1000	1180		\$ 127,556		.	.	
Teacher World Language 1-5	150123501961051	1000	1180		\$ 127,556	0.80	1.00	0.20	
Teacher Gifted	150130301962111	1000	1100		\$ 127,556	0.50	0.50	.	

The Summary Tab provides a summary of the staff in our school. The columns show how many positions are:

- **Earned** – positions allocated by district departments. There is no school-level flexibility with these positions.
- **Funded** – District’s recommended staffing for positions where there is school-level flexibility with staffing the position.
- **Staffed** – This shows how the position is currently staffed at the school.
- **Difference**—This shows the difference between the recommendation in the Funded column and the Staffed Column.
- **Comments:** The principal must provide comments if there is a difference in what is Funded and Staffed. Principals and GO Teams will discuss the rationale provided for the Comments section.

EIP TEACHERS						3.50	7.00	3.50	
Teacher EIP Kindergarten	150108401961061	1000	1100		\$	127,556	-	-	
Teacher EIP 1-3	150108401961071	1000	1100		\$	127,556	5.00	5.00	
Teacher EIP 4-5	150108401961091	1000	1100		\$	127,556	2.00	2.00	
CTE TEACHERS									
Teacher ESOL	100123701961351	1000	1100	0.80	\$	127,556	0.80	0.60	(0.20) \$
Teacher Interrelated	100130101962041	1000	1100	3.00	\$	127,089	3.00	4.00	1.00 \$
Lead Teacher Special Ed	100130101962041	1000	1100	0.50	\$	154,636	0.50	0.50	- \$

Specialist Engagement	150151101969990	2100	1910		\$	147,559	-	-	
Instructional Coach 202 day	150151101961210	2210	1910		\$	149,395	-	-	
Instructional Coach 211 day	150151101961210	2210	1910		\$	156,932	1.00	1.00	
Instructional Coach Readers are Leaders 211 Day	100123401961210	2210	1910	1.00	\$	157,054	1.00	1.00	- \$
Master Teacher Leader	150120001961021	1000	1100		\$	140,656	1.00	1.00	
Media Specialist	100150501961310	2220	1650	1.00	\$	149,001	1.00	1.00	- \$
Parent Liaison	150151101969990	2100	1910		\$	147,559	-	-	



School Nurse RN	100131001961500	2100	1630	-	\$	123,493	-	-	-	\$
School Nurse RN School Funded	100131001961051	2100	1630		\$	123,493		-	-	
Signature Band Teacher	150169701961051	1000	1180		\$	127,556		-	-	
Signature IB Specialist	150169701969990	2210	1910		\$	147,559		-	-	
Signature Prgm Coach 202 day	150169701961210	2210	1910		\$	149,395		1.00	1.00	
Signature Prgm Coach 211 day	150169701961210	2210	1910		\$	156,932		-	-	
Signature Orchestra Teacher	150169701961051	1000	1180		\$	127,556		-	-	

Social Emotional Learning Coach 211 Day	150160301969990	2100	1910		\$	156,932		-	-	
Social Worker	100130901969990	2100	1760	1.00	\$	142,858	1.00	1.00	-	\$
Social Worker Lead	100130901969990	2100	1760	1.00	\$	142,858	1.00	-	(1.00)	\$
Specialist SST Intervention	150159801969990	2100	1910		\$	147,559		-	-	
Turnaround Attendance Specialist (202 days)	150162301969990	2100	1910		\$	132,301		-	-	

Non-Staffing Tab Overview



The **Non-Staffing Tab** shows how funds are allocated for non-staff items in the school. There is school-level flexibility for most of these items. The tab has columns for:

- **Recommended**—District’s recommended amount to spend on the line item.
- **Allocation** – This shows how much money has been allocated towards the line item.
- **Difference**—This shows the difference between the recommended amount and the allocation.
- **Notes:** The principal must provide comments if there is a difference in what is Recommended and what is Allocated. Principals and GO Teams will discuss the rationale for the notes section.

Accounting Unit	Acct	SubAcct	Description	Rec.	Allocation	Diff.
150120001961021	1000	9990	Reserve	\$ 77,534	\$ 77,534	\$ -
150120001961021	1000	1104	Teacher Stipends			\$ -
150110101969990	2400	1412	Secretary Overtime			\$ -
150120001961021	1000	3000	Contracted Services for Instruction			\$ -
150110101961210	2210	3000	Contracted Services for Professional Development			\$ -
150120001961320	2700	5190	Student Transportation-Charter Buses, Breeze Cards			\$ -
150110101969990	2100	5300	Postage			\$ -
150120001961021	1000	5320	Web-based Subscriptions and Licenses			\$ -
150169701961021	1000	5300	Signature Program Communication/Shipping Fee			\$ -
150120001961021	1000	6120	Computer Software		\$ -	\$ -
150120001961210	2213	5800	Instructional Employee Travel			\$ -
150110101961211	2400	5800	Administrative Employee Travel			\$ -
150169701961210	2210	5800	Signature Programming Travel			\$ -

150110101969990	2400	5800	Mileage			\$	-	
150120001961320	2700	5950	Student Transportation-APS Buses			\$	-	
150662001961320	2700	5950	District Funded Field Trips	\$ 10,965	\$ 10,965	\$	-	
150120001961021	1000	6100	Teaching/Other Supplies	\$ 14,750		\$	(14,750)	
150169701961021	1000	6100	Signature Program Supplies			\$	-	
150120001961021	1000	6150	Instructional Equipment/Furniture			\$	-	
150120001961021	1000	6160	Computer Equipment			\$	-	
150150501961310	2220	6420	Media Supplies	\$ 2,360		\$	(2,360)	
150120001961021	1000	6420	Book Other Than Textbooks for Instruction			\$	-	
150110101961210	2213	6420	Book Other Than Textbooks for PD			\$	-	
150122001961021	1000	6410	Textbooks			\$	-	
150122001961021	1000	6400	Digital/Electronic Textbooks			\$	-	
150120001961210	2213	8100	Dues & Fees (Instructional Staff)			\$	-	
150110101969990	2400	8100	Dues & Fees (Administrative Staff)			\$	-	
150169701961021	1000	8100	Dues & Fees (Signature Programs)			\$	-	
100237301961670	2660	6150	Security Grant Equipment			\$	-	

Non-Staffing Tab Continued

Stipends							
150120001961021	1000	1104	Academic Stipends	19,500	\$	19,500	\$ -
150126801961021	1000	1184	Fine Arts Stipends	0	\$	-	\$ -
150126101969990	2100	1464	Athletic Stipends	0	\$	-	\$ -
150169701961021	1000	1104	STEM/IB/College and Career Sponsor Stipend				\$ -
Turnaround							
150161801961021	1000	3000	Contracted Services for Instruction		\$	-	\$ -
150161801961210	2210	3000	Contracted Services for Professional Development		\$	-	\$ -
150161801969990	2210	1164	Stipends for Professional Learning		\$	-	\$ -
150161801961021	1000	5320	Web-Based Subscriptions		\$	-	\$ -
150161801961320	2700	5950	Turnaround Transportation		\$	-	\$ -
150161801961021	1000	1101	Hourly Turnaround Tutor		\$	-	\$ -
Substitutes							
150120401961021	1000	1131	Teacher Subs	\$ 49,025	\$	49,025	\$ -
150120401969990	2400	1141	Principal/AP/Clerical Subs		\$	-	\$ -
150120401961021	2220	1131	Media Specialist Subs		\$	-	\$ -

Signature and Turnaround Fund Process Overview



Overview

- * The district is piloting a zero-based budgeting (ZBB) process for Signature and Turnaround Program Funds this year.
- * Zero-based budgeting (ZBB) is a budgeting process that allocates funding based on program efficiency and necessity rather than budget history. As opposed to traditional budgeting, no item is automatically included in the next budget.
- * As such the **initial** allocation for these programs at all schools will be \$0.



Process

- * Principals will develop proposed requests for the personnel and non-personnel they need to support the Signature and/or Turnaround Programs at their schools.
- * Principals will share and discuss their proposals and rationale for the proposals with their school GO Team for feedback.
- * After discussing with their GO Team, principals will submit their request for review by January 31st. Funding for these programs will be provided the week of February 3rd.

Proposed FY26 Signature Program Fund Request

		FY2026 Signature Earnings	\$	-		
		Amount Requested for Signature	\$	-		

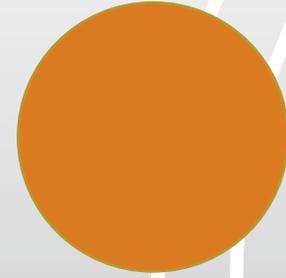
Personnel							
Accounting Unit	Acct	SubAcct	Positions	Requested Position	Avg Salary	Amount Requested	Notes
150169701961051	1000	1180	Signature Band Teacher	0.0	\$ 127,556	\$ -	
150169701969990	2210	1910	Signature IB Specialist	0.0	\$ 147,559	\$ -	
150169701961210	2210	1910	Signature Prgm Coach 202 day	0.0	\$ 149,395	\$ -	
150169701961210	2210	1910	Signature Prgm Coach 211 day	0.0	\$ 156,932	\$ -	
150169701961051	1000	1180	Signature Orchestra Teacher	0.0	\$ 127,556	\$ -	
150169701961021	1000	1400	Signature Paraprofessional	0.0	\$ 56,115	\$ -	
150169701969990	2210	1910	Signature Program Support Specialist	0.0	\$ 147,559	\$ -	
150169701961051	1000	1180	Signature World Language Teacher	0.0	\$ 127,556	\$ -	
-	-	-		0.0	0.0	\$ -	
-	-	-		0.0	0.0	\$ -	

Non-Personnel							
Accounting Unit	Acct	SubAcct	Description	Amount	Quantity	Amount Requested	Notes
150169701961210	2210	5800	Signature Programming Travel	-	0	\$ -	
150169701961021	1000	8100	Dues & Fees (Signature Programs)	-	0	\$ -	
150169701961021	1000	1104	STEM/IB/College and Career Sponsor Stipend	-	0	\$ -	
150169701961021	1000	6100	Signature Programming Supplies/Resources	-	0	\$ -	
150169701961021	1000	5300	Communication/Shipping Fees	-	0	\$ -	
-	-	-				\$ -	
			Total Non-Personnel			\$ -	

Proposed Rationale for FY26 Signature Program Fund Requests

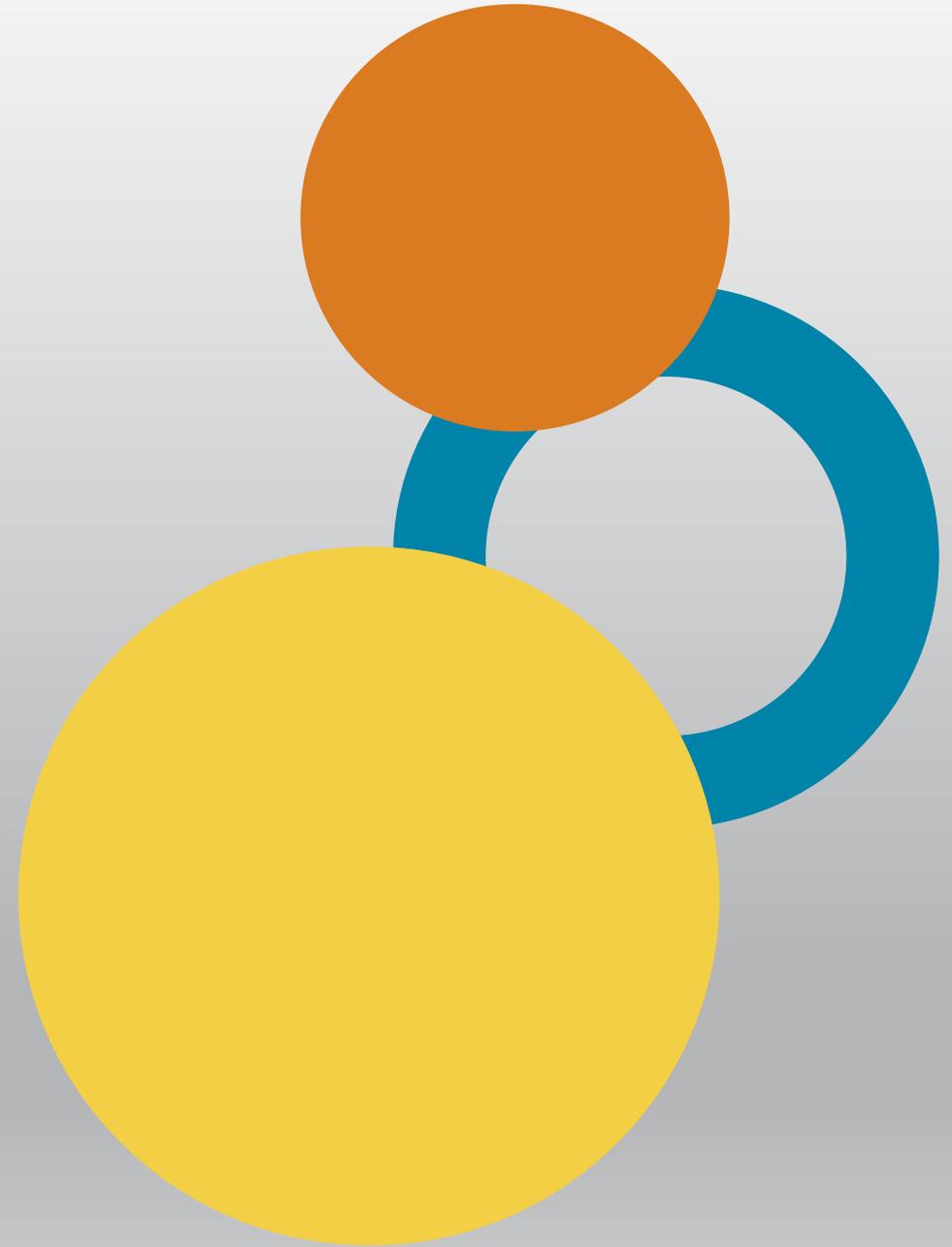
FY26 Signature Program Fund Request	Rationale
Retain Signature Program Coach (202-day) position	The instructional coach will oversee the implementation of the program and keep the school in compliance with IBO
Signature Program Fees	In order to retain authorization IB annual fees must be up to date with IBO
Signature Program Materials/Supplies	Effective implementation requires supplies and electronic tools for effective implementation such as Toddle

Questions?



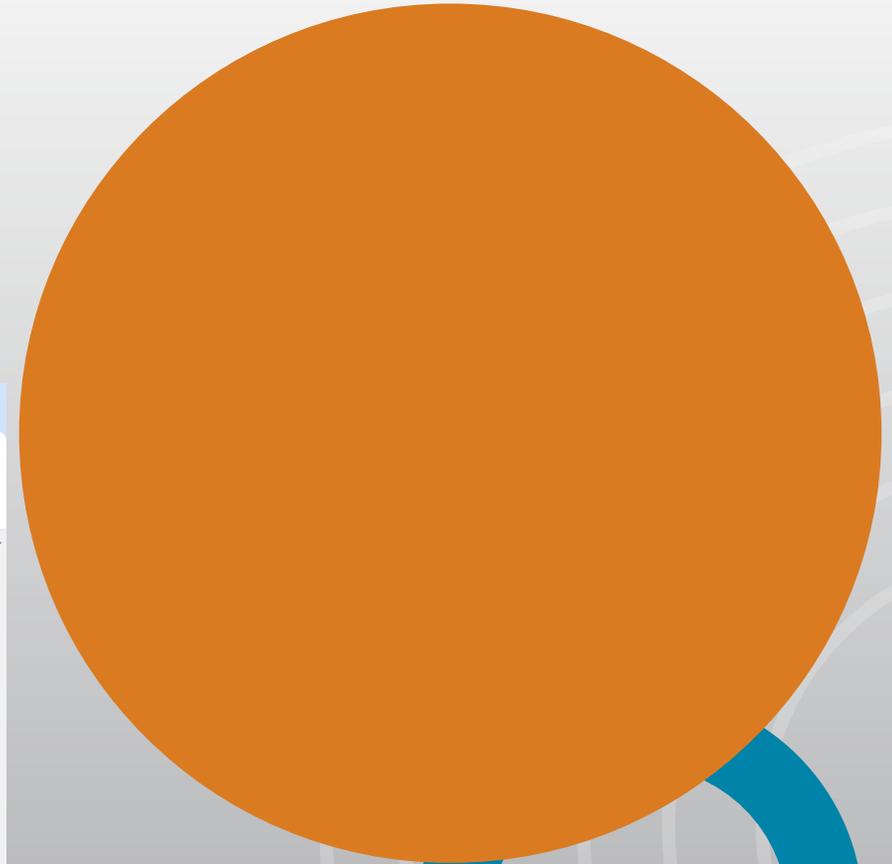
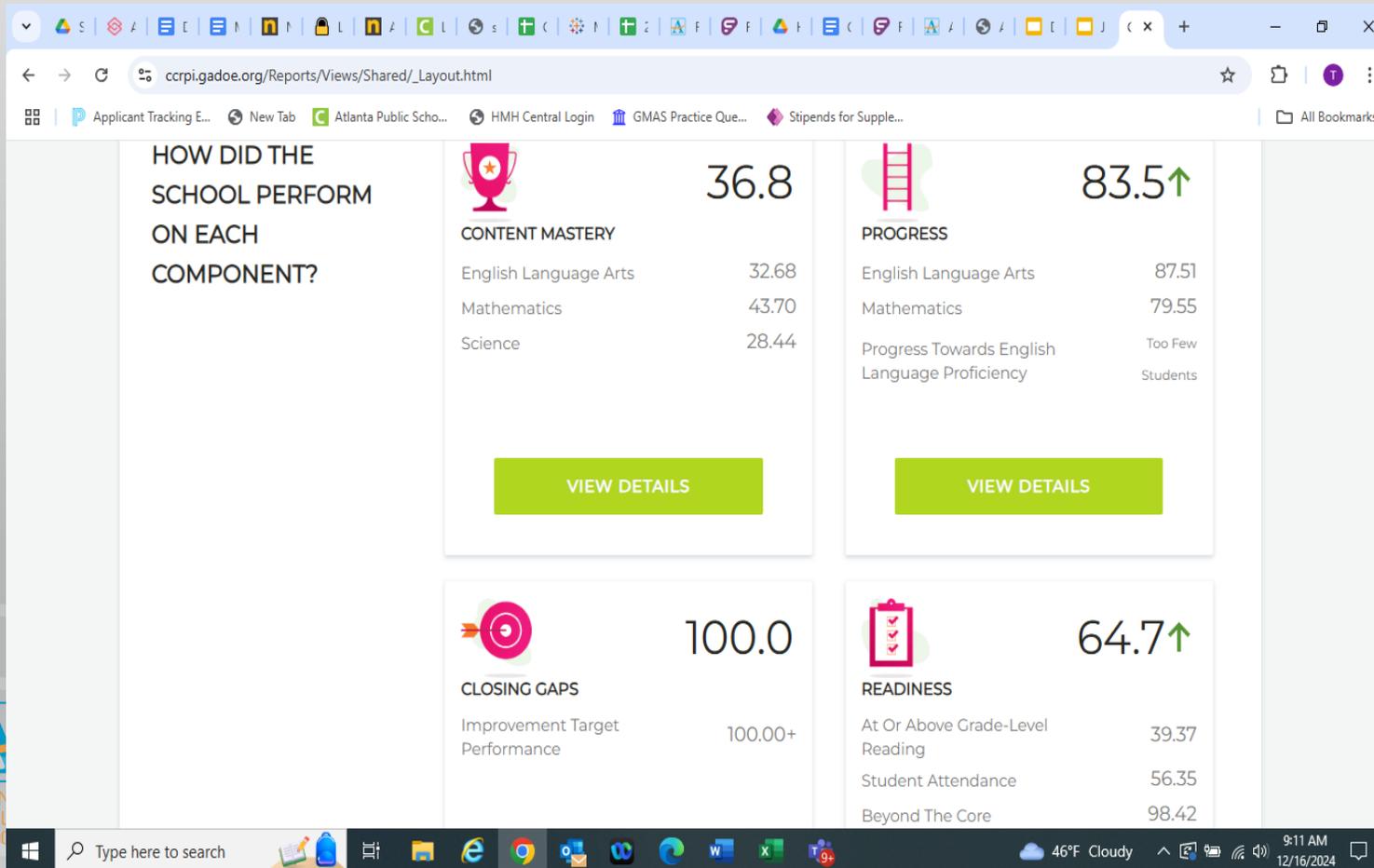
**Thank you for your time
and attention.**

Information Items



Principal's Report

CCRPI Results



Thank you



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